

Carolinas College of Health Sciences  
**ADDENDUM**  
2004-2005 Catalog  
Last Update: 6/24/05

**Academic Calendar for Degree, Diploma & Certificate Programs Summer Semester** (page 6),

as published, is corrected with the following changes:

- Early New Student Orientation: July 12-14, 2004 (2004-05)
- Early New Student Orientation: June 23-24, 2005 (2005-06)
- Final New Student Orientation: August 16-17, 2004 (2004-05)
- Final New Student Orientation: August 18-19, 2005 (2005-06)
- Spring Course Schedule Published: October 20, 2004 (2004-05)
- Spring Early Registration: November 3-5, 2004 (2004-05)
- Spring General Education Registration Opens: December 1, 2004 (2004-05)
- Summer Early Registration: March 29-31, 2005 (2004-05)
- Spring II Midterm: April 6, 2005 (2004-05)
- Summer General Education Registration Opens: April 6, 2004 (2004-05)
- Fall Early Registration: June 28-30, 2005 (2004-05)
- Fall General Education Registration Opens: July 14, 2005 (2004-05)
- Fall Graduation: December 17, 2004 (2004-05)
- Fall II Midterm: November 9, 2005 (2004-05)

**Mission Statement** (page 9) as published, is corrected with the following:

The mission of Carolinas College of Health Sciences is to educate future healthcare providers by integrating theoretical concepts with clinical experiences.

In partnership with Carolinas Healthcare System, the College focuses on preparing individuals for employment in general and specialized healthcare fields for the Charlotte metropolitan area.

The College is committed to:

- (1) maintaining a structure that supports the College's mission, guides future development, provides resources, and integrates the College into the community
- (2) regarding students as the focal point of the College
- (3) striving for excellence in educating entry-level and specialized health care practitioners to be competent in providing client services in a variety of healthcare settings.

**Medic Academy Program** (page 16) as published, is corrected with the following changes:

To be considered for admission for this option, applicants must submit the following by specified deadlines:

- Current North Carolina EMT credential
- Documentation of current CPR at the American Heart Association "BCLS for Healthcare Providers" level with an expiration on or after one year of study
- High School Diploma or GED
- Ranking as "post high school" in the reading and English sections and "high school" in the mathematical skills section of the Health Occupations Basic Entrance Test (HOBET)
- Minimum of 70% on the EMT Assessment Exam administered by Program Faculty
- Current North Carolina Driver's license
- Recommended - At least one year of active prehospital EMS experience

**Pre-Nursing Certificate Program** (page 18) as published, is corrected with the following changes:

Admission to the Pre-Nursing Certificate Program is offered on a space-available basis. To be considered for conditional admission, applicants must submit the following by specified deadlines:

- Completed application form and \$35 application fee
- Official transcript from high school, G.E.D., Adult High School Diploma or an approved home-school (waived for college graduates) with a minimum cumulative GPA of 2.5 and a math/science GPA of 2.5

- Official transcripts from all post-secondary institutions attended with a minimum cumulative GPA of 2.5 or a math/science GPA of 2.5
- Official SAT or ACT test score report (waived by request for applicants with a four-year degree). Score report on high school transcript is considered official. Minimum 900 SAT (19 ACT) required
- Prerequisite Courses: Official transcripts which demonstrate a "C" or better in biology at the high school or college level. Grades in AP, IB, or honors classes will be considered individually.

The Admissions Office will notify applicants regarding admission decisions, which may include conditional admission, placement on the waiting list, or denial of admission. Students placed on the waiting list are notified if / as spaces become available. Applicants offered conditional admission are sent written notification of final admission upon receipt of the following:

- Signed admission confirmation and \$100 tuition deposit, non refundable after May 1.
- Immunization records indicating current and complete compliance with NC administrative Code (19A-0401) as amended in 1994
- Proof of high school graduation (for those admitted during their final year of high school)

**Financial Information** (page 27) as published, is corrected with the following change:

Nurse Aide I, \$425 for both day and evening course  
Phlebotomy, \$440  
Laboratory Fee – Surgical Technology - \$40 per semester

**Continued Enrollment** (page 39) when added, updates the catalog:

Enrolled students who are terminated from employment with the Carolinas HealthCare System and deemed ineligible for rehire may lose their ability to use a CHS facility for the clinical portion of their education ultimately leading to dismissal from the program. Likewise, enrolled must notify the Dean of Student Services of the following: charges, convictions, pleas of no contest or prayer for judgment of a criminal offense. Charges of a criminal offense must be reported, in writing, by the next day after the charges are filed. Convictions, pleas of no contest or prayer for judgment must be reported within five days of the occurrence.

**EMS Curriculum Master Plan (Bridge Program)** (page 89) as published, is corrected with the following course change:

DELETE Elective 3 credit hours  
ADD EMS 235 3 credit hours

**Nursing Progression** (page 99) as published, is corrected with the following addition (insert new ¶ 4)

A student who has not met the passing criteria for the Comprehensive Achievement Profile (CAP) test may not progress to the next level (intermediate or advanced) of the nursing master curriculum.

**Surgical Technology Curriculum Master Plan** (page 122) as published, is corrected with the following change to the summer semester: Total Hours Class (11), Lab/Pract. (2).

**Course Descriptions** (page 129) as published, are corrected by the following changes:

**NUR 101: Nursing Fundamentals**, Credits: 7 (4 class, 3 lab/clinical) is a theory course and lab/clinical course which introduces concepts basic to nursing practice and the role of the associate degree nurse. The course provides the basis for student learning related to the practice of clinical skills including professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care when providing holistic care for one client in selected healthcare settings. The student learns to use critical thinking in both the classroom and in the clinical area. Co-requisite: BIO 101, IDS 102, MAT 101.

**NUR 200: Nursing Clinical Elective**, Credits: 3 (1 class, 2 clinical) is a clinical course designed to allow students additional clinical experience in an area of interest with a focus on refinement of their role as a healthcare professional. The student will attend 90 clinical hours with an assigned clinical mentor in an area of interest to the student. The course emphasizes professional behaviors,

communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managed care for clients.

**NUR 212 Perioperative Clinical Elective.** Credits: 4 (1 class, 3 clinical) is a clinically focused course designed to allow students additional clinical experience in the perioperative setting. The student will attend 135 clinical/lab hours with an assigned clinical mentor. The course emphasizes professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care for clients in the perioperative setting.

**PSY 202: Current Topics in Health Psychology,** Credits: 3 (3 class) is an examination of current topics in the area of health psychology from a care-giver perspective. Such topics include stress, personality, social support, pain management, chronic illness, and bereavement.